



# TAMU-College Station Student Course Evaluation (End-of-Term) In Progress

Spring 2023 - College Station / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: **9266** / Survey Participants: **265661**

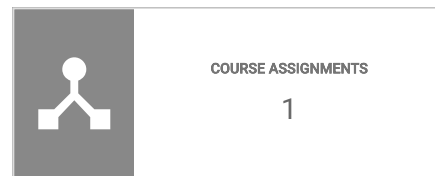
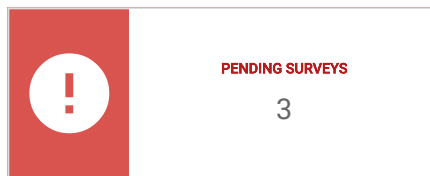
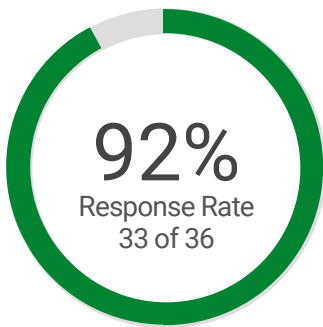
Schedule: 12/30/2022 to 6/2/2023

Results Available: 6/3/2023

This survey is currently running and will complete on **Friday, June 2, 2023 at 11:59PM.**

**College:** Bush School of Gov & Pub Serv  
**Department:** CS-Political Science  
**Course Section:** POLS 335 - 500 INTERNATIONAL CONFLICT  
**Course Section Director:** NA  
**Instructor:** James Dongjin Kim

## Survey Overview : Course Section Results Aggregate



## Survey Data : Course Section Results Aggregate

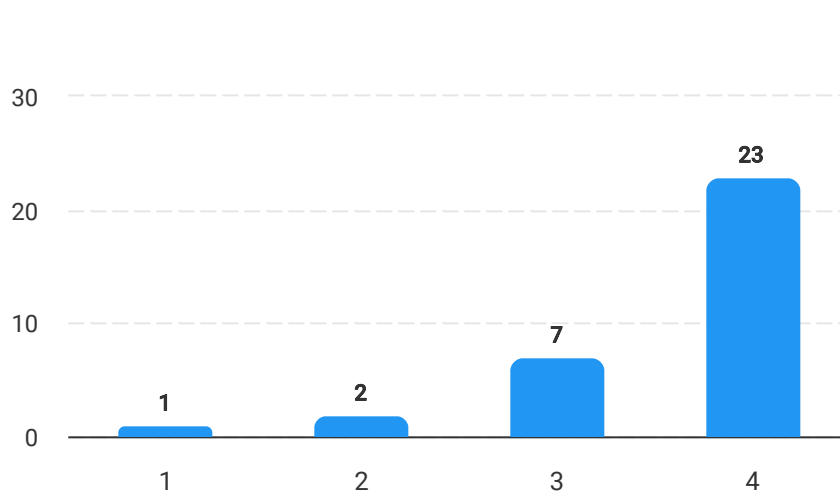
### TAMU Student Course Evaluation

**1** Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

(Multi-Choice, Single Answer)

Institution Question

Value Option		Total
1	<50%	1
2	50-70%	2
3	71-90%	7
4	>90%	23



Average	3.58
Median	4.00
Mode	4
Std. Dev. (Standard Deviation)	0.74
Variance	0.55

#### Student Comments:

- The instructor assigned a very sizable load of weekly readings that I engaged with every week.

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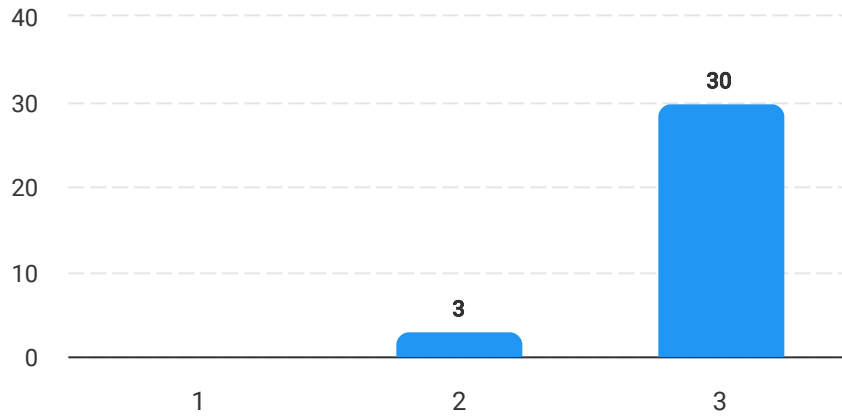
2

Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

(Multi-Choice, Single Answer)

Institution Question

Value Option	Total
1 No, I did not understand what was expected of me.	0
2 I partially understood what was expected of me.	3
3 Yes, I understood what was expected of me.	30



Average	2.91
Median	3.00
Mode	3
Std. Dev. (Standard Deviation)	0.29
Variance	0.08

#### Student Comments:

- The instructor had a decent outline for what was expected overall in the course with no strict guidelines. I would have appreciated having a more clear listed sense of course expectations and grading criteria for certain assignments.
- Clear instructions on what he will teach and what is expected of us as students.
- Some of the rubrics could be more clear about project expectations.
- Our main group project didn't have a rubric, which was frustrating because we would miss points for things we didn't know were required of us.
- Class was extremely well organized

clear project more course expected

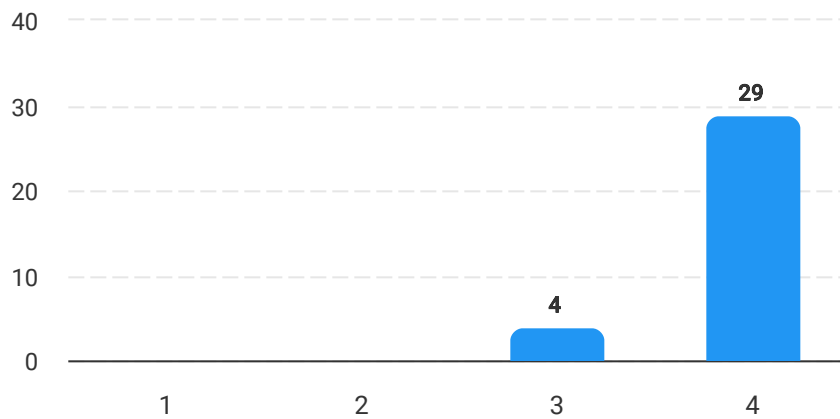
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This course helped me learn concepts or skills as stated in course objectives/outcomes.

(Multi-Choice, Single Answer)

Institution Question

Value Option	Total
1 This course did not help me learn the concepts or skills.	0
2 This course only slightly helped me learn the concepts or skills.	0
3 This course moderately helped me learn the concepts or skills.	4
4 This course definitely helped me learn the concepts or skills.	29



Average

3.88

Median

4.00

Mode

4

Std. Dev. (Standard  
Deviation)

0.33

Variance

0.11

#### Student Comments:

- I would've liked to delve even deeper into the readings and theories though I understand that's probably hard when you can't be certain everyone did them.
- Professor Kim did an excellent job keeping the class engaged

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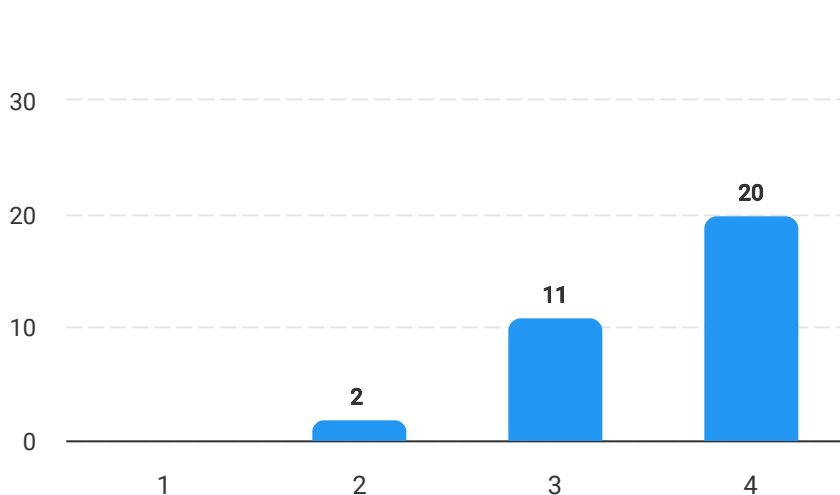
4

In this course, I engaged in critical thinking and/or problem solving.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Never	0
2	Seldom	2
3	Often	11
4	Frequently	20



Average	3.55
Median	4.00
Mode	4
Std. Dev. (Standard Deviation)	0.61
Variance	0.37

Student Comments:

- I think the tests should have been harder, I do feel like we learned a lot in lecture and discussion but I don't think the tests evaluated for anything above surface-level content. I do understand that it was an intro class but I think the tests should've included at least some short answer or have been entirely essay based (with questions like: write a paragraph comparing these two readings).
- The class involved a lot of group discussion which was great for making us think critically and see other perspectives.

class  
discussion

# tests

lot  
been

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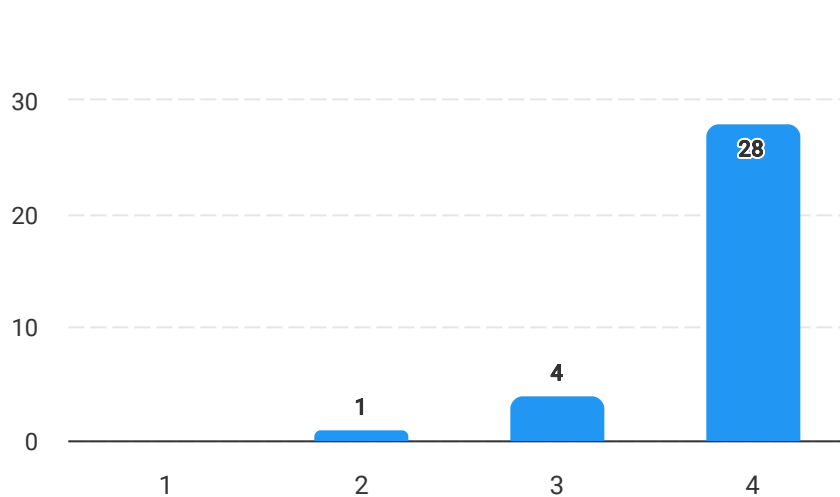
5

Please rate the organization of this course.

(Multi-Choice, Single Answer)

Institution Question

Value Option	Total
1 Not at all organized	0
2 Slightly organized	1
3 Moderately organized	4
4 Very well organized	28



Average	3.82
Median	4.00
Mode	4
Std. Dev. (Standard Deviation)	0.46
Variance	0.21

Student Comments:

- Follows the syllabus calendar to the letter and will let you know when there are changes ahead of time.
- We did get behind a few times and I think part of that was sometimes the class would get stuck in a loop where a bunch of people were responding and everyone was agreeing/saying similar things. I think when we kind of have that consensus that it's okay to cut us off.

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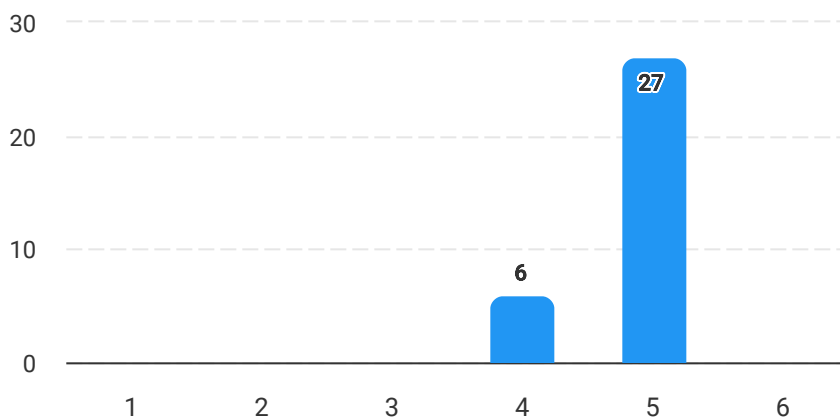
6

In this course, I learned to critically evaluate diverse ideas and perspectives.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	0
4	Agree	6
5	Strongly agree	27
-	Not Applicable	0



Average	4.82
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.39
Variance	0.15

## Student Comments:

- With this course being discussion based, one will hear others opinions and diversify ones point of view on the matter.
- I enjoyed hearing contrasting perspectives (ex: Democratic Peace Theory vs. It's downsides)

### Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

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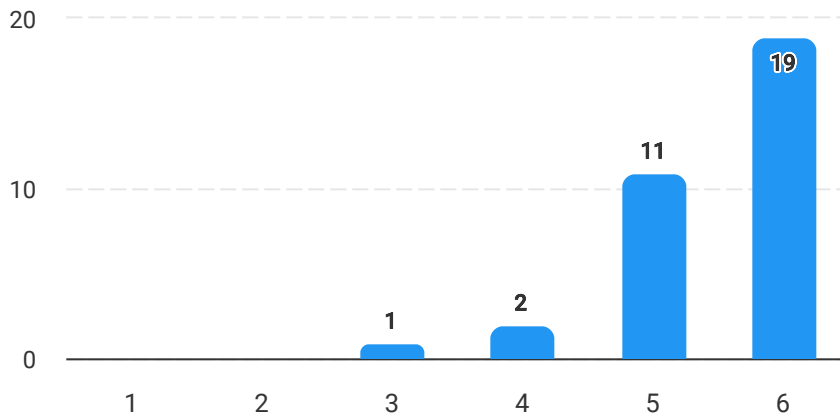
Feedback in this course helped me learn. *Please note, feedback can be either **informal** (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or **formal** (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).*

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No feedback was provided.	0
2	Feedback provided was not at all helpful.	0
3	Feedback provided was only slightly helpful.	1
4	Feedback provided was moderately helpful.	2
5	Feedback provided was very helpful.	11
6	Feedback provided was extremely helpful.	19





Average	5.45
Median	6.00
Mode	6
Std. Dev. (Standard Deviation)	0.74
Variance	0.55

### Student Comments:

- Dr. Kim offered so many chances to do well in his class. If you were struggling or worried about something, setting up a meeting or simply discussing over email was available for everyone and the issues were easily resolved.
- Feedback on our presentations was genuinely very informative and helpful.
- Very much appreciated the feedback received from project suggestions and tips on how to choose an area of topic.
- Feedback on my group's presentation was very thorough and helped tremendously when deciding on how to approach our paper.




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The instructor fostered an effective learning environment.

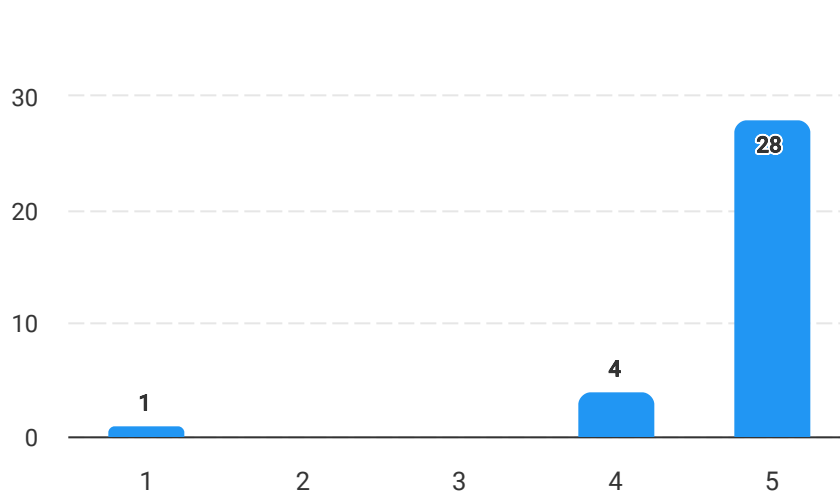
(Instructor Multi-Choice)

Institution Question

 James Dongjin Kim Instructor

Value	Option	Total
1	Strongly disagree	1

Value	Option	Total
2	Disagree	0
3	Neither agree nor disagree	0
4	Agree	4
5	Strongly agree	28



Average	4.76
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.74
Variance	0.55

#### Student Comments:

- James Kim offered a large amount of opportunities for class discussions which are, in my opinion, one of the best ways to engage with course materials.
- The instructor heavily encouraged participation and engaged in dialogue with students over various topics within the course.
- Absolutely strongly agree, this class seemed like a breath of fresh air compared to other POLS classes. Professor James Kim was always open to discussion and ran this class very well. Probably one of my favorite classes I've taken throughout my time at Texas A&M.
- James is a great professor who really cares about his students. He's the only professor I've had in college so far that made an effort to learn every student's name and know who we were, which made me want to go to class. He is clearly passionate about the subject and very knowledgeable, even incorporating his own research, which we all really enjoyed hearing about.
- The atmosphere/vibe in the classroom was always friendly and welcoming and never felt unwelcoming or hostile. Professor Kim did a very good job of creating this welcoming environment and it was very much noticed and appreciated.

welcoming always made really  
 classes students course kim  
**class**  
 james

9

The instructor's teaching methods contributed to my learning.

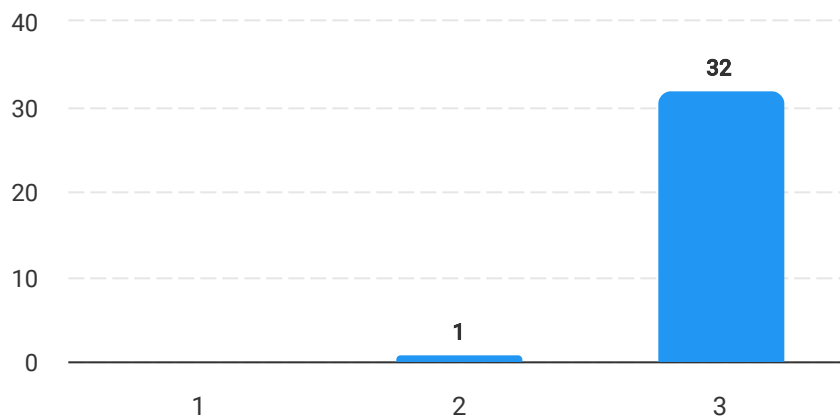
(Instructor Multi-Choice)

Institution Question



James Dongjin Kim Instructor

Value	Option	Total
1	Did not contribute	0
2	Contributed a little	1
3	Contributed a lot	32



Average

2.97

Median

3.00

Mode

3

Std. Dev. (Standard  
Deviation)

0.17

Variance

0.03

## Student Comments:


- I have had Dr. Kim's lectures twice now and both experiences I had were above and beyond what most professors offered in their courses. Although James Kim at this time is only a Ph.D candidate about to graduate, he lectured and engaged with us much more than most of the professors I have ever had. If anyone other than James is reading this, as a student, I really enjoyed his classes overall and I would take more classes with him if he wasn't graduating this semester.
- My only critique would be the wording of some of the test questions. They were confusing and some seemed to contradict what we had learned in lectures. One in particular was the question about military experience and how that related to willingness to enter conflict.
- Professor Kim's teaching was very effective. He is extremely knowledgeable on a variety of political science subjects which made paying attention in class very easy.

10

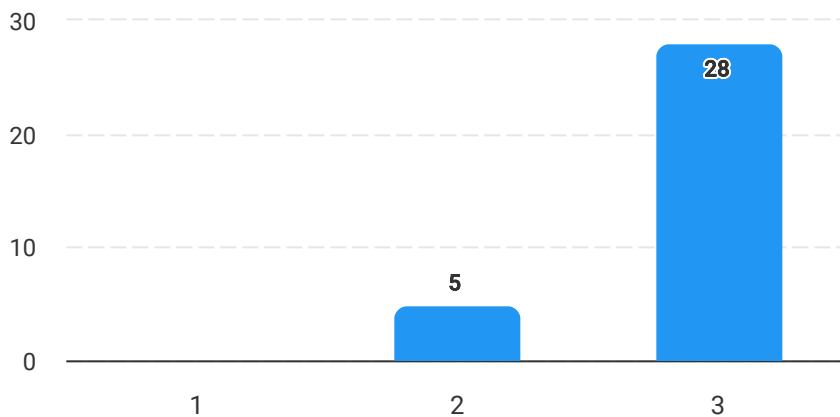
The instructor encouraged students to take responsibility for their own learning.

(Instructor Multi-Choice)

Institution Question

 James Dongjin Kim Instructor

Value	Option	Total
1	Did not encourage	0
2	Sometimes encouraged	5
3	Frequently encouraged	28



Average	2.85
Median	3.00
Mode	3
Std. Dev. (Standard Deviation)	0.36
Variance	0.13

Student Comments:

- The instructor attempted to incorporate a method of holding group mates accountable for the project, I still don't think there was enough opportunities given for group communication and the accountability aspect of the syllabus was not emphasized enough to serve as an adequate reminder.
- We were tasked to read the assigned readings on our own and learn what they had to offer over the various topics of this course.

group  
enough

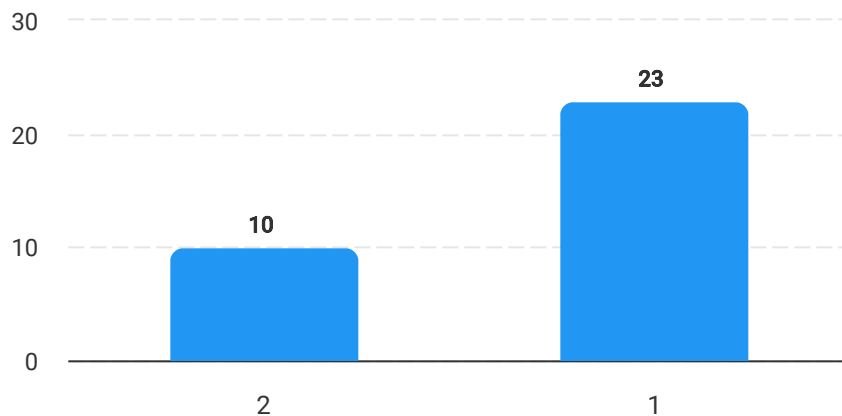
11

Is this course required?

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
2	Yes	10
1	No	23



Average

1.30

Median

1.00

Mode

1

Std. Dev. (Standard  
Deviation)

0.46

Variance

0.21

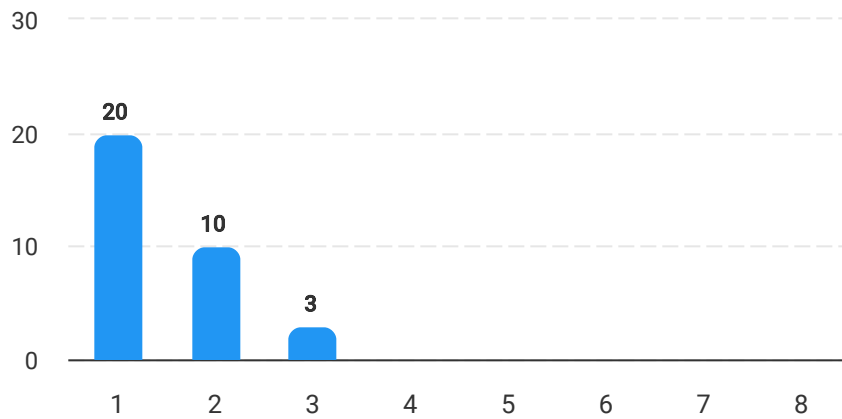
12

Expected Grade in this Course

(Multi-Choice, Single Answer)

Institution Question

Value Option		Total
1	A	20
2	B	10
3	C	3
4	D	0
5	F	0
6	I	0
7	S	0
8	U	0



Average	1.48
Median	1.00
Mode	1
Std. Dev. (Standard Deviation)	0.66
Variance	0.43

